

Teacher: Ms. Walker	Course: Spanish 2	Grade Levels : 10-12
	Term: Fall Topic(s): Review, las rutinas	
Content/Big Ideas	<ul style="list-style-type: none"> • Conjugating regular verbs • Conjugating irregular verbs • Ser v Estar • Verb expressions • Reflexive Verbs • Nouns • Expressing routines • Demonstrative adjectives 	
Essential Questions	<ul style="list-style-type: none"> • How do subjects affect the conjugations of verbs? • How do you express your wants/desires using querer & tener expressions? • How do you know the difference between Ser & Estar • How do reflexive verbs change based on the subject? • Why do verbs change to reflexive verbs? • How may your routine differ from those from Spanish speaking countries? • How do you explain your daily routine? 	
Concepts	<ul style="list-style-type: none"> • Regular –ar,-er, & -ir verbs • Tener & weather expressions • Stem changing verbs • Conjugating reflexive verbs • Routines vocabulary • Using Demonstrating adjectives 	
Competences	<ul style="list-style-type: none"> • Recognize meanings of words/phrases in context • Name everyday objects • Exchange likes and dislikes • Identify cognates, idioms, and different ways words express meaning in the two languages • Share personal information • Ask and answer questions about their daily lives • Respond to simple directions and commands • Describe and present a schedule of daily activities 	
Standards	<ul style="list-style-type: none"> • 12.1.1.S1.B • 12.1.1.S1.D • 12.1.1.S1.C • 12.1.1.S2.D • 12.1.1.S2.F 	
Activities & assessments	<ul style="list-style-type: none"> • Daily lecture • Chapter exam • Daily practices of each section • Time activities • Hablar Hablar Cambiar Cards (conversation practice) • Quizziz • Kahoot 	

	<ul style="list-style-type: none"> • Charades • Jeopardy • Gimkit
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Teacher: Ms. Walker	Course: Spanish 2	Grade Levels : 10-12
		Term: Winter Topic(s): La comida & el pretérito
Content/Big Ideas		<ul style="list-style-type: none"> • Nouns • Irregular Verbs • Comparisons • Forming the preterit tense • Using the preterit tense
Essential Questions		<ul style="list-style-type: none"> • How can you use the preterit tense to talk about your past? • How do verbs change through the preterit tense • How does food in the US compare to food in Spain? • How can you best describe your food preferences?
Concepts		<ul style="list-style-type: none"> • Food Vocabulary • Descriptive adjectives • Regular verbs in the preterit tense • Recognizing the past tense • Irregular Verbs in the preterit tense • Food comparisons
Competences		<ul style="list-style-type: none"> • Name everyday objects • Exchange likes and dislikes • Tell how behaviors, gestures, and language differ in target cultures and their own in social settings such as greetings/farewells, manners, concepts of time and space • Make and display a poster, album or other visual item • Identify and talk about products, artifacts, well-known landmarks in the target culture
Standards		<ul style="list-style-type: none"> • 12.1.1.S1.B • 12.1.1.S1.D • 12.1.1.S1.C • 12.1.1.S2.D • 12.1.1.S2.F
Activities & assessments		<ul style="list-style-type: none"> • Daily lecture • Chapter exam • Daily practices of each section • Hablar Hablar Cambiar Cards • Chapter Quiz • Quizziz • Kahoot • Charades

	<ul style="list-style-type: none"> • Food Project • Gimkit
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Teacher: Ms. Walker	Course: Spanish 2	Grade Levels : 11/12
		Term: Spring Topic(s): La Salud
Content/Big Ideas	<ul style="list-style-type: none"> • Nouns • Verbs • Adverbs • Imperfect tense 	
Essential Questions	<ul style="list-style-type: none"> • How can you explain about your previous health issues? • How do you tell the difference between preterit & imperfect? • How can you talk about your childhood? • How do you conjugate the verb doler? 	
Concepts	<ul style="list-style-type: none"> • Body parts • Nouns associated with health • Imperfect tense • Preterit V Imperfect tense • Adverbs associated with the imperfect 	
Competences	<ul style="list-style-type: none"> • Name everyday objects • Respond to simple directions and commands • Make and display a poster, album or other visual item • Recognize meanings of words/phrases in context • Share personal information • Converse on familiar topics such as school, pastimes, preferences 	
Standards	<ul style="list-style-type: none"> • 12.1.1.S1.B • 12.1.1.S1.D • 12.1.1.S1.C • 12.1.1.S2.D • 12.1.1.S2.F • 12.1.1.S2.C • 12.1.1.S1.F 	
Activities & assessments	<ul style="list-style-type: none"> • Daily lecture • Chapter exam • Daily practices of each section • Monster/health history Project • Hablar Hablar Cambiar Cards • Chapter Quiz • Quizziz • Kahoot • Charades • Body part race • Gimkit 	